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that a considerable part of next year's freshman class will enter college with only one year of high school algebra, a larger number will have had a year and a half, while a few will offer two years of preparatory algebra. The second number received independent consideration from three distinct viewpoints and much interest was manifested in noting the topics common to all and the relative emphasis placed upon them. The general discussion was enthusiastic and, in addition to covering points involved in the papers, raised the question of giving college students at some time in their course an acquaintance with building and loan investments and life insurance problems in so far as interest returns are concerned.

The following persons were in attendance, representing ten colleges and universities and five high schools: (A) Members—W. H. Andrews, State Agricultural College, C. H. Ashton, University of Kansas, A. R. Crathorne, University of Illinois, Lucy F. Dougherty, Kansas City High School, Elizabeth G. Flagg, Kansas City High School, W. H. Garrett, Baker University, Emma Hyde, Kansas City High School, S. Lefschetz, University of Kansas, Theodore Lindquist, State Normal School, Emporia, A. W. Larsen, University of Kansas, W. A. Luby, Polytechnic Institute, Kansas City, Mo., U. G. Mitchell, University of Kansas, Mary W. Newson, Washburn College, B. L. Remick, State Agricultural College, J. A. G. Shirk, State Normal School, Pittsburg, E. B. Stouffer, University of Kansas, E. M. Stahl, Midland College, L. L. Steimley, University of Kansas, J. N. Van der Vries, University of Kansas, J. J. Wheeler, University of Kansas, Ella Woodyard, High School, Kansas City. (B) Non-members—O. W. Dueker, Friends University, Eleanora Harris, Hutchinson High School, Mary Lloyd, Atchison High School, Stella M. Olcott, Topeka High School.

J. J. WHEELER,  
*Secretary-Treasurer.*

## THE SECOND REGULAR MEETING OF THE MINNESOTA SECTION.

The second regular meeting of the Minnesota Section of the Mathematical Association of America was held at the University of Minnesota, Minneapolis, Minnesota, on Monday, April 9, 1917. There were 22 persons present including the following members of the Association:

R. M. Barton, University of Minnesota, Minneapolis.  
George N. Bauer, University of Minnesota, Minneapolis.  
W. H. Bussey, University of Minnesota, Minneapolis.  
Edla M. Berger, St. Catherine's College, St. Paul.  
Father William Earnshaw Etzel, College of St. Thomas, St. Paul.  
G. H. Hartwell, Hamline College, St. Paul.  
J. S. Mikesch, Hibbing Junior College, Hibbing.  
Clarence McCormick, University of Minnesota, Minneapolis.  
Sister M. Magna, O.S.B., St. Benedict's College, St. Joseph.  
R. R. Shumway, University of Minnesota, Minneapolis.

H. L. Slobin, University of Minnesota, Minneapolis.

A. L. Underhill, University of Minnesota, Minneapolis.

Vera L. Wright, University of Minnesota, Minneapolis.

And the following persons not yet members:

J. B. Frear, University of Minnesota, Minneapolis.

Orville A. George, University of Minnesota, Minneapolis.

C. H. Gingrich, Carleton College, Northfield.

Sister Mary John, St. Catherine's College, St. Paul.

Sister Patricia, St. Catherine's College, St. Paul.

Ella A. M. Thorp, University of Minnesota, Minneapolis.

The program of the morning session consisted of a business meeting and the two following formal papers:

1. *The teaching of mathematics in the French high schools, colleges and universities.*

By Father William Earnshaw Etzel, College of St. Thomas, St. Paul.

Father Etzel, for some years a teacher in France, very pleasantly and clearly outlined the mathematical curriculum for the high schools, colleges and universities of France in arrangement and content, drawing frequent parallels and contrasts with the corresponding courses in this country, and he gave problems illustrative of the work in different years of the programs.

2. *The origin of mathematical induction.* By Professor W. H. Bussey, University of Minnesota.

This paper appeared in full in the May number of the MONTHLY.

The program of the afternoon session consisted of the following voluntary informal reports:

1. *Review of Cajori's "Revised and enlarged edition of the history of mathematics."* By Professor R. R. Shumway, University of Minnesota.
2. *An extension of the problem of orthogonal trajectories of  $y = e^x$ .* By Professor C. H. Gingrich, Carleton College.
3. *The present status of mathematics in the junior colleges of the state.* By Director J. S. Mikesh, Hibbing Junior College.
4. *Radial Curves.* By Mr. O. A. George, University of Minnesota.
5. *A note on symbolic notation for circular functions and its application in trigonometric investigations.* By Professor H. L. Slobin, University of Minnesota.
6. *A note on infinite series.* By Professor G. N. Bauer, University of Minnesota.

R. M. BARTON,  
Secretary pro tem.